

# Module: Jewellery shop

On successfully completing the course objectives at this level, learners will have the ability to name, ask for and describe common products on sale at a jewelry shop. In familiar situations learners will greet people, ask about and understand the requirements clients have and recommend what they need.

Inferring context and using interactive exercises to confirm understanding, learners will practice listening and complete sample dialogues that consolidate the vocabulary in the topic.

You will complete written exercises that demonstrate you are capable of matching the written forms of words to the vocabulary used in conversations between customers and a professional at a jewelry shop.

You will practice the terms in the exercises and keep a record of your pronunciation to monitor the progress you make and encourage reflection.

## Jewellery shop

### 1 Jewellery shop - Useful vocabulary

The learner will be able to:

- Name and describe typical items for sale in a jewellery shop.
- Recognize and explain the differences between items serving the same basic purpose.
- Complete written exercises that demonstrate you are capable of matching the written forms of designs to the sounds and images that correspond to them.
- Test knowledge of the terms in the exercises and keep a record of your pronunciation to monitor the progress you make and encourage reflection.

### 2 Jewellery shop - Purchasing

After this lesson, the learner will be able:

- Give information about different products serving the same purpose.
- Say what the price of an item is.
- Order common expressions in conversations that provide a professional service to the client and record them.
- Complete written exercises that demonstrate you are capable of matching the written forms of designs to the sounds and images that correspond to them.
- Test knowledge of the terms in the exercises and keep a record of your pronunciation to monitor the progress you make and encourage reflection.

### 3 Jewellery shop - Complaining / Useful expressions

After this lesson, the learner will be able:

- Give explanations about the differences between two or more products all serving the same basic purpose.
- Describe products and inform clients about purchase prices.
- Refund or exchange of faulty or unwanted goods.
- Order expressions common in conversations that provide professional service.
- Complete written exercises that demonstrate you are capable of matching the written forms of designs to the sounds and images that correspond to them.
- Test knowledge of the terms in the exercises and keep a record of your pronunciation to monitor the progress you make and encourage reflection.

### 4 Jewellery shop - Consolidation

After this lesson, the learner will be able to:

- Give explanations, describe products, deal with problems and act professionally.
- Order expressions common in conversations that provide professional service.
- Complete written exercises that demonstrate you are capable of matching the written forms of designs to the sounds and images that correspond to them.
- Test knowledge of the terms in the exercises and keep a record of your pronunciation to monitor the progress you make and encourage reflection.

5 **Jewellery shop - Typical situation - Everyday conversations with customers**

In this lesson, we will be listening to some typical conversations between a jeweller and various customers. Students will practice listening and repeating the sentences to develop vocabulary and pronunciation.

6 **Jewellery shop - Dialogue - Everyday questions**

In the dialogue, the student will hear common questions asked by a customer to a jeweler. Practice using the vocabulary we have discussed in the previous lessons when answering these questions.

7 **Jewellery shop - Types of jewellery**

This lesson provides the necessary language tools to recognise and name common piece of jewellery products on sale at a jewellery shop. Some vocabulary includes: necklace, amulet, diamond ring, choker. It is presented in context in sentences and definitions are provided for each term or expression. Students can practice their speaking, and at the same time learn what each term means and add to their ability to carry out essential job tasks in English.

8 **Jewellery shop - Settings and materials**

In this lesson, students will continue adding to their knowledge of types of jewellery by studying what materials these products are made of and some of the design settings of jewellery pieces. Vocabulary includes: patina, solitaire, ruby, bezel. Through a series of listening, pronunciation and writing exercises, students will learn more in-depth vocabulary. All vocabulary terms are presented in context in the form of a sentence and students can read definition.

9 **Jewellery shop - Common vocabulary**

This lesson introduces vocabulary in the area of the jewellery industry, specifically related to every day terms needed to carry out daily tasks at a jewellery shop. Vocabulary includes: clarity, cut, gauge, appraisal. There is pronunciation practice and the learner is exposed to verbal and written practice of the vocabulary. Vocabulary is presented in context in sentences and definitions are provided for further reinforcement.

10 **Jewellery shop - Typical situation - Getting a birthday gift / Buying an engagement ring**

This lesson practices listening skills by following along with two professional situations dealing with customers in a jewellery shop. In the first scenario, learners will hear a shop assistant and a customer choose a gift and in the second one, a customer is making a very important purchase of an engagement ring. Students will practise both listening skills and comprehension by following along with this typical situation. This lesson allows students to see interactions between customers and

sales assistants in a shop setting happen. They will see how customers are greeted, what type of questions and responses are given.

11 **Jewellery shop - Dialogue - Wearing jewellery to make a statement**

The student develops their freeform speaking by answering questions that are asked related to the jewellery industry and their own personal opinions. Students will practise listening and reading skills to understand the questions and then use vocabulary learned in the course to respond. This lesson enables students to comprehend and respond to questions as they would in a real life setting and gives students the opportunity to practice their speaking skills.

12 **Jewellery shop - Consolidation**

This lesson consolidates all the content studied in the previous lessons through a series of interactive writing, listening and speaking exercises to describe pieces of jewellery, materials and general items used every day. This will be an overall review of lessons studied to reinforce learning and understanding of vocabulary and content. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough review of the topics covered.