



## PLANNING- GROUP TUTORING LESSONS

### APTIS GENERAL B1 B2 & C

Make sure you share your screen so students can see the material as they won't have access to LIA. They have access to our APTIS ONLINE COURSE which is a shorter version of the content in LIA. This syllabus is different from the one they can see in APTIS ONLINE, so they haven't seen these exams before. You are supposed to talk about tips for the exams you do in class. Also, give extra tips for the skill suggested at the end.

Remember your standards of assessment have to change depending on the level of the group,

Explain that students cannot record the class nor distribute any of the content given due to copyright and data protection purposes.

You are allowed to give explanations in Spanish in this level.

Ask for written feedback on Skype at the end of the first class and tell students to encourage others to join!

CLASS (1 hour)	CONTENT FROM LIA B2
<b>1</b>	1- Introduction: <ul style="list-style-type: none"> <li>- Introducing yourself. Ask them to answer these 3 questions in 45 seconds: what's your name? where are you from? Why do you need the Aptis Certification?</li> <li>- Review all the tasks in all the components in Aptis General to make sure students understand the structure.</li> </ul> 2- Tip of the day: Listening exam. Techniques for parts 1 & 2. 3- LISTENING EXAM number 5, taken from Exams Revision. Play half of the audios (select at least one from every task) and ask students to write down their answers on a piece of paper. Discuss only their wrong answers. 30 minutes 4- HOMEWORK: Ask students to prepare task 3 "Comparing the pictures" of the speaking exam they will be doing next class.
<b>2</b>	1- Tip of the day. Speaking. Task 3. 2- Check homework and give feedback. 3- SPEAKING EXAM number 2, taken from Exams Revision. Continue working with the rest of the exam. 4- HOMEWORK: Prepare a 1min-presentation on "advantages of living in the city"
<b>3</b>	1- Tip of the day. Speaking. Task 4. 2- Check homework and give feedback. 3- GRAMMAR AND VOCABULARY EXAM number 3, taken from exams revision. 4- HOMEWORK: Ask students to prepare task 3 "Comparing the pictures" of the speaking exam they will be doing next class.
<b>4</b>	1- Check homework and give feedback. 2- SPEAKING EXAM number 3, taken from Exams Revision. Continue working with the rest of the exam. 3- GRAMMAR REVISION: Review the Reported Speech and Conditional exercises in this section. 4- HOMEWORK: Prepare a 1min-presentation on "advantages of living in the countryside"



5	<ol style="list-style-type: none"> <li>1- Check homework and give feedback.</li> <li>2- Tips Listening. Task 3 &amp; 4.</li> <li>3- LISTENING EXAM number 6, taken from Exams Revision. Play half of the audios (select at least one from every task) and ask students to write down their answers on a piece of paper. Discuss only their wrong answers. 30 minutes</li> <li>4- HOMEWORK: Ask students to prepare task 3 “Comparing the pictures” of the speaking exam they will be doing next class.</li> </ol>
6	<ol style="list-style-type: none"> <li>1- Check homework and give feedback.</li> <li>2- SPEAKING EXAM number 5, taken from Exams Revision. Continue working with the rest of the exam.</li> <li>3- GRAMMAR REVISION: Review the Future Tenses exercises in this section.</li> <li>4- HOMEWORK: Prepare a 1min-presentation on “the importance of the English language”.</li> </ol>
7	<ol style="list-style-type: none"> <li>1- Check homework and give feedback.</li> <li>2- GRAMMAR AND VOCABULARY EXAM number 4, taken from Exams Revision.</li> <li>3- Tip of the day: Writing Exam. Go to any exam and give techniques for part 3.</li> <li>4- HOMEWORK: Ask students to prepare task 3 “Social Network interaction” of the Writing exam version 1 they have in their platform.</li> </ol>
8	<ol style="list-style-type: none"> <li>1- Do not mark homework. Give an example of how task 3 should be done in the Writing exam version 1 in Aptis Online.</li> <li>2- SPEAKING EXAM number 6, from Exams Revision. Continue working with the rest of the exam.</li> <li>3- GRAMMAR REVISION: Review the Narrative tenses exercises in this section.</li> <li>4- HOMEWORK: Prepare a 1min-presentation on “disadvantages of being famous”.</li> </ol>
9	<ol style="list-style-type: none"> <li>1- Check homework and give feedback</li> <li>2- Tip of the day: Listening Exam.</li> <li>3- LISTENING EXAM number 7, taken from Exams Revision. Play half of the audios (select at least one from every task) and ask students to write down their answers on a piece of paper. Discuss only their wrong answers. 30 minutes</li> <li>4- HOMEWORK: Ask students to prepare task 3 “Comparing the pictures” of the speaking exam they will be doing next class.</li> </ol>
10	<ol style="list-style-type: none"> <li>1- Check homework and give feedback.</li> <li>2- SPEAKING EXAM number 8, taken from Exams Revision. Continue working with the rest of the exam.</li> <li>3- Tip of the day: Writing Exam. Go to any exam and give techniques for part 4.</li> <li>4- HOMEWORK: ask students to reply to the email at the end of this document.</li> </ol>
11	<ol style="list-style-type: none"> <li>1- Show students the sample answer for the email which is at the end of this document. Use this sample to do a Dictation.</li> <li>2- GRAMMAR AND VOCABULARY EXAM number 5, taken From Exams Revision.</li> <li>3- Tip of the day: Give general advice on how to improve grammar such as: writing down the exception to the rules. It is important not know not only the grammar rules but also if there are any exceptions to them.</li> </ol>



	4- HOMEWORK: Ask students to prepare task 3 “Comparing the pictures” of the speaking exam they will be doing next class.
<b>12</b>	<ol style="list-style-type: none"><li>1- Check homework and give feedback.</li><li>2- SPEAKING EXAM number 9, taken from Exams Revision. (FROM EXAMS REVISION). Continue working with the rest of the exam.</li><li>3- GRAMMAR REVISION: Review the Gerund/Infinitive exercises in this section.</li></ol> <p>Ask if they have any general questions about the exam. Remind them they are supposed to take their ID with them they day of the exam.</p>



## WRITING ACTIVITY ON LESSONS 10 AND 11.

**Now, write an email to the Customer Service Team, explaining your feelings about the notice and suggesting possible alternatives. Write 120-150 words. You have 20 minutes.**

Dear valued customers,

We are sorry to inform you that from next month we have to introduce a fee for the meals' delivery. It will constitute 10% of the meal order. We have to introduce this measure to reduce the high costs involved in delivering the meals.

If you have any comments or suggestions, please feel free to email us at [customer.service@mealsonline.com](mailto:customer.service@mealsonline.com)

### SAMPLE ANSWER

To Whom It May Concern-

**I am writing with reference to the email I received about** my opinion and suggestions about the rise in the delivery fee, **I am quite disappointed as** next month a fee of 10 percent is going to be introduced for the meal deliveries. **I would suggest** lowering the delivery fee **as it may** discourage new and existing customers from using the service. **However, I do understand that** it costs a lot of money to deliver the meals and workers have to be paid an adequate wage. Nonetheless 10 percent is a very high fee, **would it be possible to** reduce the delivery fee to 5 per cent, therefore customers will not be put off by the high fee.

**I hope that my suggestions are taken into consideration.**

**Yours Sincerely**

(FULL NAME)